

Reinhardt's Rights Guide 2022–2024

# Kindergarten and School

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Foreign Rights Manager

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# Early detection for best reaction

- Summarizes the scientific view of learning disabilities
- Shows concrete options for early detection



Karlheinz Barth  
**Early recognition of learning disabilities**  
at preschool and primary school age  
8th revised edition 2024  
241 pages. Numerous illustrations.  
(978-3-497-03285-3) pb  
€ 26.00

### Target Readership

Primary school teachers, child care workers and early childhood educators

A significant number of children develop particular difficulties in acquiring reading, spelling and/or arithmetic after starting school, often despite good intelligence. Is it possible to recognize these children with their learning problems at an early stage? And how do you recognize these »at-risk-children«?

Learning disabilities have far-reaching emotional and social consequences. Early recognition of learning and development difficulties is therefore of fundamental importance if one wants to prevent or mitigate the negative effects of performance failure on the personality development of children.

### Author Information

Dr. habil. graduate psychologist **Karlheinz Barth** has many years of experience in advising children, young people and adults as well as in the further training of educators, primary school teachers and special needs teachers. In 2006 he habilitated at the TU Dortmund.

# Compact knowledge for parents

- Vivid description of game situations
- Information on professional help and technology



Gisela Batliner

### **Learn to Hear Easily**

A Parent Book for Early Hearing and Speech

5th updated edition 2022

207 pages. 24 illustrations.

(978-3-497-03154-2) pb

€ 26.90

### **Target Readership**

Parents of hearing impaired children and infants, specialists of early diagnostics and early intervention, pädauiologics, phoniaters, HNO-doctors, pediatricians, teachers for the hearing impaired, speaking orthopedagogics, logopedics, educators

»Your child's hearing is impaired« – this diagnosis raises many questions and worries in parents:

How will my child develop hearing and speech?

How can I stimulate my child in everyday life?

Which assistive technology is available for hearing impaired children and how do I handle it?

What kind of professional assistance is available for hearing-impaired children and their parents?

The author provides descriptive answers to these questions and enables parents to gain confidence again in everyday contact with their child. The practical and vivid description of numerous game situations encourages to try them out – a must-have for all parents of children with impaired hearing.

### **Author Information**

**Gisela Batliner**, M.A., hearing impaired pedagogist and psycholinguist, diploma in Montessori pedagogy, own practice in Munich, substantial teaching assignments in further education.

# ADHD in toddlers and preschoolers

- Overview of all aspects of therapeutic pedagogy
- Basics on neurophysiology and the brain



Hannes Brandau/Manfred Pretis/  
Wolfgang Kaschnitz  
**ADHD in Toddlers and Preschoolers**  
5th updated edition 2020  
201 pages. 18 illustrations. 13 tables.  
(78-3-497-03188-7) pb  
€ 26.90

### Target Readership

Educational and therapeutic professionals in the fields of early intervention and early education

Hyperactive toddlers and preschoolers pose a special challenge: what support do children with ADHD need? How can parents receive competent advice? This book contains information about the symptoms and causes of ADHD, or »attention deficit hyperactivity disorder«, as well as providing explanatory approaches. Evidence-based practical aids for prevention and early intervention are also included. The book contains a host of practice-oriented tips for therapeutic interventions, ideas for group-based play and parent counselling for children with ADHD.

### Author Information:

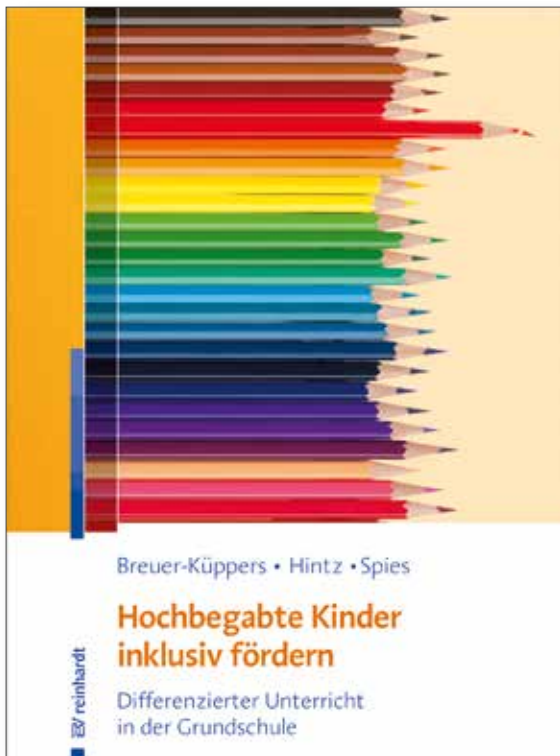
Prof. Dr. phil. **Hannes Brandau**, clinical psychologist, professor for Support Education and Psychology at the KPH Graz, university professor for clinical social pedagogy at the University of Graz, Austria.

Prof. Dr. **Manfred Pretis** is professor for Transdisciplinary Early Learning at the Medical School Hamburg, Germany, curative educator and clinical psychologist.

Dr. med. **Wolfgang Kaschnitz**, pediatrician, child and adolescent psychiatrist, head of the Outpatient Clinic for Lively and Hyperactive Children at the University Clinic for Paediatrics and Adolescent Medicine, Graz, Austria.

# Encouraging the highly gifted

- Case studies for everyday life
- Numerous extra tasks to prevent boredom



Petra Breuer-Küppers / Anna-Maria Hintz /  
Mario Spies

## **Inclusive Support for Intellectually Gifted Children**

Nuanced teaching at primary  
school level

Includes supplementary online material.

2021

130 pages. 38 illustrations. 8 tables.

(978-3-497-03056-9)

€ 24.90

### **Target Readership**

Educators and special education  
teachers at primary schools

Intellectually gifted children can often pose a challenge to teachers in the classroom. But what is intellectual giftedness? And how can I as a teacher approach this challenge in my daily life as an educator? In addition to a theoretical introduction to the topic of giftedness, this book offers a variety of teaching ideas that have proven themselves in practice and are specifically tailored to these pupils. The ideas for support are easy to implement in inclusive classes, and include different levels of difficulty so that all children can benefit. After all, each child is capable of enriching the school day with new perspectives.

### **Author Information:**

**Petra Breuer-Küppers** is a teacher for special education at the LVR-Hanns-Dieter-Hüsch School in Viersse and a board member of Science on Stage Germany.

Prof. Dr. **Anna-Maria Hintz** holds the Professorship for Education and Didactics in Learning Disabilities with Special Consideration of Inclusive Educational Processes at the University of Oldenburg.

**Mario Spies** is head teacher of Landkern primary school and speaker at the workshop »Spielregeln der Natur« (»Rules of Nature«).

# Visually impaired in the prime of life

- Strategies, aids and funding
- Includes numerous case studies and tips



Pamela Cory  
**Coping with visual impairment  
in everyday life**

Promotion of practical life skills  
With a foreword by Frank Laemers.  
2nd updated edition 2023  
143 pages. 35 illustrations. 1 table.  
(978-3-497-03189-4) pb  
€ 29.90

**Target Readership**

Rehabilitation specialists, special education and early childhood educators, occupational therapists in special schools and institutions for the disabled, child care workers and relatives

Bringing the fork to your mouth, brushing your teeth, unlocking the front door – our everyday life consists of countless activities that are a matter of course for sighted people. Children and adults with visual impairments are faced with considerable challenges.

But they too can learn practical life skills. With the right strategies and suitable aids, children, in particular, quickly learn to cope with everyday life. This practical reference book explains how the process can be implemented successfully.

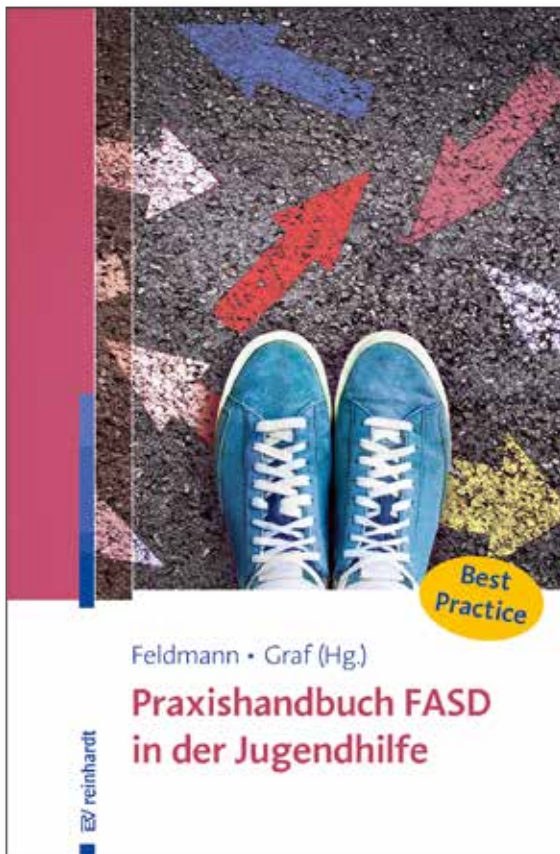
The author, a pioneer in the field of practical life skills in Germany, provides detailed instructions based on years of experience. Because, with the right preparation, those with visual impairments are more than capable of coping with everyday.

**Author Information**

**Pamela Cory**, founder and long-time member of the management team of the Institute for Rehabilitation and Integration of the Visually Impaired (IRIS e.V.) in Hamburg, is a lecturer at the University of Hamburg and the Heidelberg University of Education.

# Supporting young people with FASD

- Proven concepts & practical examples
- Shaping transitions in a helpful way



Reinhold Feldmann/Erwin Graf (eds.)  
**FASD in the Field of Youth  
Welfare – a Guide**  
2022  
189 pages. 3 illustrations. 1 table.  
(978-3-497-03105-4) pb  
€ 29.90

#### Target Readership:

Professionals working in youth welfare,  
(foster) parents

What forms of assistance do children, adolescents and young adults with Foetal Alcohol Spectrum Disorder (FASD) need? Where do (foster) families of children with FASD get support? What expertise do professionals in institutions require to be able to provide those with FASD with effective care?

There are no simple answers to these questions, as the spectrum of impairment is extremely heterogeneous and often associated with comorbidities. This book provides guidance for professionals in the field of youth welfare on how best to support children, adolescents and young adults with FASD and their families. Best practice examples are used to show which conceptual, educational and therapeutic measures are particularly helpful.

Options available in the context of social law are also highlighted.

#### Author Information

Dr. rer. medic. **Reinhold Feldmann**, grad. psychologist, is a psychological psychotherapist who works at the FAS outpatient clinic in Walstedde.

**Erwin Graf**, grad. psychologist and child and youth psychotherapist, works at the education, family and life counselling centre in Neustadt an der Aisch.



# Where did you like to play as a child?

- Extensive collection of games
- Focus on nature, an often underestimated resource



Eva Fuchs  
**Helping Young Children  
Experience Nature**

Psychomotoric play ideas for forest and meadow  
2021  
126 pages. 87 illustrations.  
(987-3-497-03029-3) pb  
€ 24.90

### Target Readership

(Early) childhood educators, childcare and kindergarten teachers, trainers for children's sports groups working with children aged 2 to 4 years, moto-pedagogues and psychomotor therapists and families with small children.

Anyone who enjoys spending time in nature knows that it is essential to inner development and happiness. However, can nature stimulate not only mental, but physical development too? Can outdoor play promote motor skills and lead to more self-confidence?

This book addresses these questions and offers many play-related ideas that make nature a habitat children can experience. The practical section includes numerous games relating to movement and perception that take place in and with nature as well as using different materials. Many well known games from the sports hall can be played just as effectively outdoors. The book is complemented by photos to illustrate the games and a list of the developmental priorities for each game.

### Author Information

**Eva Fuchs**, childhood educator, works at the nature education centre Naturkind e.V. in Rahden, Germany, which she co-founded. She specialises in the field of »outdoor psychomotricity« for educators.

# Teaching sex education

- Sex education basics
- Sexual identity from straight to queer



Stefan Hierholzer  
**Foundations of Sex Education**

2021  
227 pages. 10 illustrations. 6 tables.  
(978-3-497-02973-0) pb  
€ 29.90

### Target Readership

Social education workers, social workers,  
educators, childhood educators,  
(vocational) colleges teaching courses in  
sex education

Sexuality accompanies people throughout their lives. How can educational professionals teach sex education and simultaneously leave enough room for development?

The book offers information on the basic topics: sexual development, sexual diversity, sexuality and the media, pornography consumption as well as legal, health and ethical aspects. Exclusion mechanisms and taboos, e. g. of sexuality in old age or those affecting trans and intersex persons, are addressed and educational opportunities for action are described. Includes methodological building blocks for practical implementation in different professional fields.

### Author Information

**Stefan Hierholzer**, Hamburg, Germany, holds the post of headmaster Campus 29, and also works as a sex educator.



## In need of some empathy?

- Field-tested for youth groups and schools
- Flexible and easy to implement

Sebastian L. Hirn

### **Empathy Training Programme**

»EPaN«; 10–16 years

With many additional online-materials.

2021

119 pages. Din A4. Four-coloured inside.

(978-3-497-02988-4) pb

€ 29.90

Empathy is the key to a successful coexistence in an educational, private and professional context. It determines how we get along with other people, what we know about each other, and what we want, think and feel about others.

With the EPaN (»Empathie stärken«, or Reinforcing Empathy) programme, children and adolescents aged 10 to 16 years practise how to recognise emotions and adopt and relive different points of view. All modules are practice-oriented and feature numerous tips for flexible educational implementation. The diverse materials and methods have been drawn from teaching practice and research and tested for effectiveness.

A programme that results in significant training effects and is fun for all participants!

### **Target Readership**

Social education workers, teachers and (school) psychologists working with children and adolescents aged between 10 and 16 years at schools, youth groups and counselling centres

### **Author Information**

**Sebastian L. Hirn**, Freudenberg (Upper Palatinate), is a secondary school teacher specialising in psychology, a supervisor and coach, as well as a lecturer at the Catholic University of Eichstätt-Ingolstadt.

# Active childhood

- Methodologically diverse
- Suitable for indoors and outdoors



Stefanie Kuhlenkamp/Gisela Schlesinger  
**Promoting Movement in  
Children's Day Care Facilities**  
Early education in movement  
2021  
211 pages, 70 illustrations, 2 tables.  
(978-3-497-03033-0) pb  
€ 27.90

### Target Readership

Kindergarten teachers, early childhood educators, psychomotor therapists, motopedagogues and remedial teachers

Movement is deemed an important learning medium in early childhood: it stimulates self-education processes, supports health and enables children to participate. Based on early childhood education approaches, this book shows a variety of possibilities for the age-appropriate and play-oriented promotion of movement.

The book's practical section contains activities for indoors and outdoors. Exercise areas are created, and projects and parent-child activities are described. The child's imagination is stimulated through role play, the use of music and a variety of materials. Information on room design and methodological-didactic aspects facilitate implementation. Illustrated with colour photos.

### Author Information

Prof. Dr. **Stefanie Kuhlenkamp** teaches inclusion and social participation at the Dortmund University of Applied Sciences. She is a therapist and chairperson of a psychomotoric association.

**Gisela Schlesinger** is a sports teacher and has worked in the field of the promotion of physical activity in children from 2 to 6 years of age for over 25 years. She also leads parent-child courses in Nikodemus children's home in Nuremberg, Germany.



## Ready for school

- 44 teaching units for immediate use
- Motor skills and socioemotional competence

Mays, Soyka et al.  
**Löwenstark in die Schule**  
 Vorschulkinder in der Kita  
 optimal vorbereiten

reinhardt

Mays/Soyka/Blume/  
 Quenzer-Alfred/Harbrecht  
**Starting School Strong as a Lion**  
 Optimum preparation for  
 preschool children at kindergartens  
 With online material.  
 2022  
 134 pages.  
 (978-3-497-03100-9) pb  
 € 29.90

### Target Readership

Kindergarten teachers, early childhood educators, primary school teachers and socio-educational professionals in the school entry phase

The transition from kindergarten to school is an exciting time for children and parents alike. This new phase goes hand in hand with a host of new challenges. Fortunately, Lui the lion is there to save the day! With the help of theoretical explanations on early childhood development and a lot of practical advice, Lui the lion assists kindergarten teachers, school teachers and other educational professionals to make the transition between kindergarten and the »serious side of life« as smooth as possible.

Lovingly illustrated picture cards and short stories form an imaginatively supportive addition to the 44 freely combinable teaching units for the promotion of motor skills and socio-emotional competence. This way, every child can start school well prepared.

### Author Information

Prof. Dr. **Daniel Mays** holds the Professorship for Educational Science with a focus on special needs education (emotional and social development) at the University of Siegen.

**Vivien Soyka**, M.Sc. Psych., is a school psychologist at the Regional School Counseling Centre for the Hochsauerland district in the state of North-Rhine Westphalia.

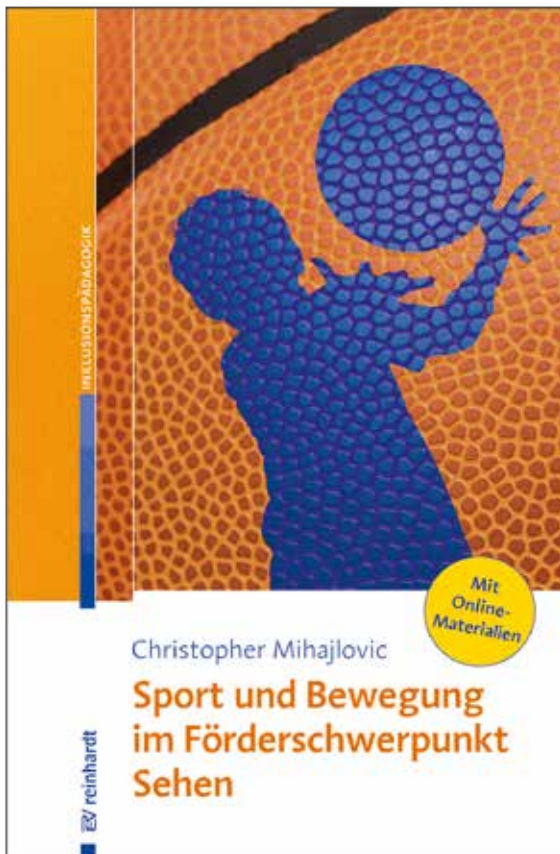
**Vera Blume** is a qualified teacher for special needs education with a focus on emotional and social development and learning.

**Carolin Quenzer-Alfred** works as a research assistant in the faculty of educational science with a focus on emotional and social development at the University of Siegen.

**Maxi Harbrecht** is a qualified teacher for special needs education with a focus on emotional and social development and learning.

# Let's get fit together!

- Enabling participation and inclusion in sport
- Practical ideas for the classroom



Christopher Mihajlovic  
**Sport and physical activities  
for children and young people  
with visual impairment**

Includes online materials.  
2024  
120 pp. 22 ill. 16 tab.  
(978-3-497-03267-9) pb  
€ 29.90

#### Target Readership

Primary and secondary level 1 teachers who work in inclusive education with children and young people with visual impairments; teachers at special schools specialising in visual impairments

Sport and exercise have a health-promoting effect and enable positive experiences in the community. However, children and young people with visual impairments are often perceived as challenging by PE teachers – particularly when it comes to learning together in inclusive settings.

This book supports teachers in designing and implementing adaptive and inclusive sports and exercise programmes. The book includes explanations of methodological and organisational characteristics and curricular framework conditions for teaching in addition to basic information on visual impairments.

The book focuses on the presentation of physical education lesson plans and activity ideas that can be implemented easily in daily practice.

#### Author Information

Dr. **Christopher Mihajlovic**, a teacher of special education, has worked in inclusive education in Esslingen, Germany, for several years, and taught at the Heidelberg University of Education in the field of sports.

# Climbing the »learning ladder« together

- For regular and special education
- Extensive downloadable resources



Müller/Grieser/Roos/Schmalenbach  
**Socio-Emotional Development  
with Learning Ladders**  
(German: SeEle)

A programme for secondary level pupils  
With a DIN A3 poster. Includes online  
material.

2022  
84 pages. 5 illustrations. 19 tables.  
(978-3-497-03142-9) pb  
€ 26.90

### Target Readership

Teachers for secondary level schools,  
especially remedial teachers, special  
education teachers

The German abbreviation SeEle stands for Socio-Emotional Development with Learning Ladders and was developed to support socio-emotional learning for secondary level pupils (12–15 years of age). With a clearly designed plan, pupils are guided through the diverse range of activities, which they can work on at their own pace and at their individual learning level – be it individually, in pairs or in groups.

A variety of topics are addressed in this evaluated programme, which covers 16 milestones, each comprising 15–17 activities: cooperation, communication, biography, recognising, expressing and dealing with different emotions, relationships, conflicts and sexuality. The poster is also available separately in a pack of 5.

### Author Information

Prof. Dr phil. habil. **Thomas Müller** lectures and researches in his capacity as a senior academic councillor at the Chair of Pedagogy for Behavioural Disorders at the University of Würzburg.

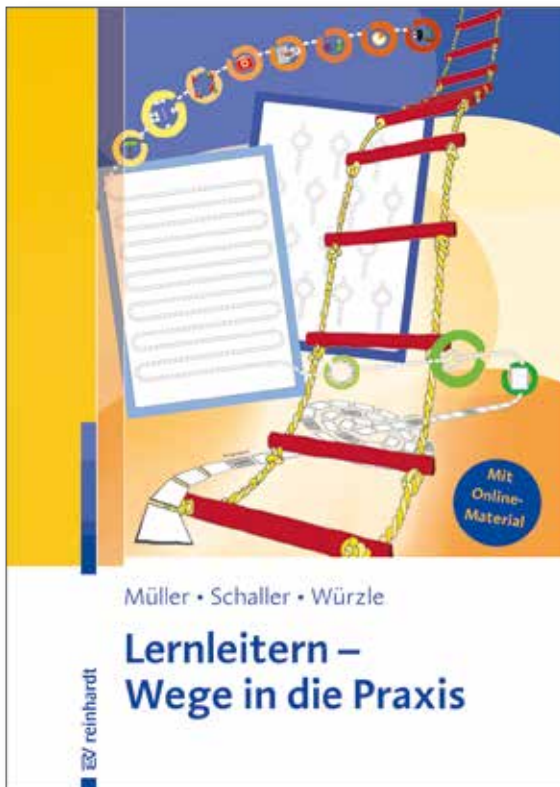
**Anja Grieser**, Erbach, a special education teacher, develops activity-oriented materials for children and adolescents with and without special educational needs.

Prof. Dr phil. **Stefanie Roos** is Professor of Educational Science with a focus on special needs education (»learning«) at the University of Siegen.

Prof. Dr phil. **Christine Schmalenbach** is a Junior Professor of Special Education with a focus on learning/emotional-socio development at the University of Hamburg.

# Promoting autonomous learning

- Being mindful of classroom diversity
- Practical tips for lesson planning



Thomas Müller/Theresa Schaller/  
Ruth Würzle

## **Learning Ladders – Practical Paths**

Includes worksheets to download.

2024

59 pp. 17 ill. DIN A4.  
(978-3-497-03254-9) pb  
€ 29.90

### **Target Readership**

Teachers and researchers in educational sciences, teachers at mainstream and special schools, student teachers

»Learning with learning ladders« is a concept that addresses the growing heterogeneity in the classroom and can be applied to all types of schools and subjects. Specifically designed learning plans guide the pupils through a variety of activities, which they work on independently in class in a range of different formats.

This practical book provides a detailed insight into the »learning ladders system« and addresses ways to support learners in self-regulated learning environments. Selected learning ladders from primary to upper secondary level and various subjects demonstrate the integration of the concept within educational practice. The copy templates provided as part of the online materials support teachers in developing their own learning ladder systems.

### **Author Information**

Prof. Dr. **Thomas Müller**, based in Würzburg, is Academic Director of the Chair of Education for Behavioural Difficulties, which focuses on educational relationships, child poverty, education in difficult circumstances and teaching children and young people experiencing behavioural problems.

**Theresa Schaller**, based in Regensburg, works as a teacher, lecturer and consultant in national and international school development projects.

**Ruth Würzle**, based in Bad Abbach, is an educator and artist, and also advises on school development projects, with a particular focus on northern Kenya.





## Creative prompts promoting holistic developmental support

- Encouraging creativity, inspiring the little ones
- 100 robust prompt cards for 3- to 6-year-olds

Gabriele Neuhaus et al.  
**Effortless – 100 Prompt Cards for Art**  
Activities in Early Childhood Education  
2021  
104 cards. Four-coloured.  
(978-3-497-03061-3) cards  
€ 29.90

»Learning with learning ladders« is a concept that addresses the growing heterogeneity in the classroom and can be applied to all types of schools and subjects. Specifically designed learning plans guide the pupils through a variety of activities, which they work on independently in class in a range of different formats.

This practical book provides a detailed insight into the »learning ladders system« and addresses ways to support learners in self-regulated learning environments. Selected learning ladders from primary to upper secondary level and various subjects demonstrate the integration of the concept within educational practice. The copy templates provided as part of the online materials support teachers in developing their own learning ladder systems.

### Target Readership

Educators in daycare centres and early intervention, parents

### Author Information

**Gabriele Neuhaus** is a specialist lecturer in art therapy at the LWL vocational college in Hamm and runs the Neuhaus art studio in Münster. She is the contact person for the team of authors Samira Boufarache-Doukkali, Simone Füchtler, Nadine Hartke and Julia Stirnberg – all teachers of children with special needs.



## Development of the first years of life

- Combines medicine and special education
- For professionals

Sabina Pauen/Jeanette Roos

### **Development in the First Years of Life (0-3 Years)**

3rd updated edition 2024

150 pages. 20 illustrations. 4 tables.

(978-3-497-03223-5) pb

€ 24.90

Children discover the world in the first years of life, and develop rapidly. However, how do these myriad changes reveal themselves? Which skills develop when, and how can a child's level of development be determined? And what is the impact of these insights on professional educational work?

This book offers a clear overview of the development of children from 0 to 3 years. Typical developmental tasks are categorised by functional area, where they are described and explained: the development of motor skills, perception, concentration, thinking, problem solving, language, self-regulation, feelings, social comprehension and behaviour, etc. The emergence of individual differences within this age range and how daily contact with children can be shaped as a result become apparent.

### **Target Readership**

Students of early education/elementary education, teachers in the field of training and further education, psychology students

### **Author Information**

Prof. Dr. phil. **Sabina Pauen**, a graduate psychologist, teaches developmental psychology and biological psychology at the University of Heidelberg, Germany.

Prof. Dr. rer. nat. **Jeanette Roos**, a graduate psychologist, teaches developmental and educational psychology at Heidelberg University of Education.

# Children of mentally ill parents

- Practice-oriented suggestions for support
- How to strengthen resilience in children



Manfred Pretis / Aleksandra Dimova

## **Early Intervention for Children with Mentally Ill Parents**

4th updated edition 2019

192 pages. 17 illustrations. 10 tables.

(978-3-497-02866-5) pb

€ 29.90

### **Target Readership**

Those in early intervention, kindergarten teachers, educationalists, social workers and teachers in child and youth welfare, psychologists, psychotherapists, psychiatrists and paediatricians

Approximately 600,000 children in German-speaking communities have at least one parent who is mentally ill. This can have grave results for the children: unpredictable reactions, difficult social and financial conditions and lengthy separations can pose obstacles to a secure bonding with the parents and hinder the children's development. Wouldn't it be better to intervene while the children are still young, rather than to have to treat them at a later date?

The authors illustrate how one can help the children of mentally ill parents in their early years. Using case examples, they illustrate the disorders of the parents and explain how the children experience the illness. They develop practice-oriented suggestions for support using games which help to strengthen the children's resilience. Reflective questions help to review one's own actions as an expert. Using practical hints, the authors open up new paths in transdisciplinary work between psychiatry, therapeutic pedagogy, and psychology.

### **Author Information**

Dr. phil. **Manfred Pretis** is a clinical psychologist, integration methods teacher, and head of the consulting firm »Social innovation network« in Graz, Austria.

Dr. med. **Aleksandra Dimova** is a Gestalt therapist and with a specialization in psychiatry with her own practice in Graz, Austria.

# Does grass grow faster if you pull on it?

- **Essential basic knowledge of both help systems**
- **Evidence-oriented recommendations for action**



Manfred Pretis

### **Early Intervention and Early Support**

A practical and theoretical introduction

2020

254 pages. 21 illustrations. 60 tables.

(978-3-497-02945-7) pb

€ 39.90

### **Target Readership**

Educators, social workers and other professionals in early intervention and early support as well as students of the related subjects

Specialists in early intervention and early support assist toddlers and preschoolers with developmental difficulties as well as their parents or family systems. Here, it is particularly important to acknowledge autonomous development and maturing processes and to harness the unique ability to influence these in a child's early years.

The author summarises key information on concepts, working principles, methodical procedures and their efficiency. He demonstrates how the ICF can serve as a »common language« for early intervention and early support. Separate chapters address the topics of equal participation and children of parents suffering from mental illnesses. A foundational work for professionals which can also serve as an introductory guide for students!

### **Author Information**

Prof. Dr. **Manfred Pretis**, a special education teacher and clinical psychologist, teaches transdisciplinary early intervention at the Medical School Hamburg. He is also an EU project coordinator for ICF implementation in schools ([www.icf-school.eu](http://www.icf-school.eu)) and a UNICEF advisor.

# Just belonging

- ICF-based thinking and acting
- Simplifies interactions with parents



Manfred Pretis  
**Planning, Drafting and Reviewing  
Social Inclusion Targets**  
ICF made easy  
2nd edition 2022  
132 pages. 8 illustrations. 26 tables.  
(978-3-497-03156-6) pb  
List Price: € 26.00

### Target Readership

Educational professionals in early intervention/early support, at kindergartens and at inclusive schools, special education and remedial teachers, (school) psychologists

Children with developmental difficulties should participate in society to the greatest possible extent. This is the goal of all support and therapeutic measures implemented today.

The Federal Integration Act and the ICF stipulate that integration goals for these children must be developed in all educational fields of action. To this end, specialists must consult with parents as far as implementing integration goals is concerned. Many professionals have to adapt. To date, their focus had frequently been placed on professionally substantiated measures as opposed to the child's active perspective. Examples illustrate context-oriented integration goals for children and adolescents of different ages and with different developmental difficulties.

### Author Information

Prof. Dr. **Manfred Pretis**, a special education teacher and clinical psychologist, teaches transdisciplinary early intervention at the Medical School Hamburg. He is also an EU project coordinator for ICF implementation in schools ([www.icf-school.eu](http://www.icf-school.eu)) and a UNICEF advisor.

# Tangible early interventions

- Developmental tests includes
- Children from 0–5 years



Walter Straßmeier  
**Early Childhood Intervention**  
260 Practical Exercises for  
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9th updated edition 2020  
290 pages.  
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€ 33.00

### Target Readership

Educators in kindergarten and early education, people working in special education and early childhood intervention

A book for parents and/or professionals working with developmentally retarded or disabled children from 0–5 years. The book is divided into 5 functions: self-care and social development, precise motorics, motorics in general, language, thinking and perception.

At the beginning of each of the five chapters there is a developmental test. The different abilities are listed month for month. The exercises described in the developmental test are at the same time goals to be reached if the child doesn't dispose yet of this ability. So each point of the test is described as a practical exercise, in whole 260. The exercises are structured in aim, required material, preceding, final goal, preparatory exercises, references to other exercises.

### Author Information

Prof. em. Dr. **Walter Straßmeier** has taught mentally handicapped education at Ludwig-Maximilians-University, Munich, Germany, for many years.

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»There Is Language in Everything« describes the various possibilities of promoting language and literacy in everyday situations at the kindergarten and other places.

By means of examples, this practical book provides basic knowledge in the developmental fields of language and literacy as well as of promotion integrated into everyday life.

### Author Information

Prof. Dr. **Tanja Jungmann**, graduate psychologist, teaches early childhood promotion in special needs education and language-oriented disabled education at Rostock University, Germany. She has already published the book »Language Education and Promotion in Early Childhood« – in cooperation with Prof. Dr. Timm Albers.

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# The right solution to every problem

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- Includes advice on counselling and support for parents



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Approx. October 2024

#### Target Readership

Professionals in interdisciplinary early intervention working with children aged 0–6 years and their parents

The early detection and treatment of developmental disorders in the first years of life is a central concern in the fields of paediatrics, early intervention and social paediatrics. The understanding of disorders of early motor, linguistic, cognitive and social development has changed significantly in recent years, which is why a comprehensive overview is necessary. This book provides fundamental insights into the individual forms of developmental disorders. Each chapter systemically clarifies developmental milestones, early signs of disorders, diagnostic methods and treatment strategies.

#### Author Information

Dr. **Friedrich Voigt**, graduate psychologist and psychological psychotherapist, was head psychologist at the kbo-Kinderzentrum (children's clinic) in Munich for many years.



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ioural disorders  
(at secondary level), school social  
workers, social education workers

»What doesn't fit, is made to fit«. This is, however, an inappropriate motto for students who break the mould, so-called »system busters«, who become trapped in a downward spiral of exclusion, failure and aggression. Educational efforts often fail or even reinforce these adolescents' poor self-esteem and defence mechanisms.

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#### Author Information

Dr. paed. **Barbara Zapke**, special education teacher, works at a special school for emotional and social development in Essen.

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