



Reinhardt's Rights Guide 2022

Kindergarten and School



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We look forward to hearing from you,

Alena Verrel

Head of Foreign Rights

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Early detection for best reaction



Karlheinz Barth

Early recognition of learning disabilities at preschool and primary school age

7th revised edition 2020

241 pages. Numerous illustrations.

(978-3-497-02953-2) pb

List Price: € 24,90

Summarizes the scientific view of learning disabilities

Shows concrete options for early detection

Helps teachers and parents to better understand

Target Readership

Primary school teachers, child care workers and early childhood educators.

A significant number of children develop particular difficulties in acquiring reading, spelling and/or arithmetic after starting school, often despite good intelligence. Is it possible to recognize these children with their learning problems at an early stage? And how do you recognize these "at-risk-children"?

Learning disabilities have far-reaching emotional and social consequences. Early recognition of learning and development difficulties is therefore of fundamental importance if one wants to prevent or mitigate the negative effects of performance failure on the personality development of children.

Author Information

Dr. habil. graduate psychologist Karlheinz Barth has many years of experience in advising children, young people and adults as well as in the further training of educators, primary school teachers and special needs teachers. In 2006 he habilitated at the TU Dortmund.

Compact knowledge for parents



Gisela Batliner

Learn to Hear Easily

A Parent Book for Early Hearing and Speech

4th updated edition 2016

207 pages. 24 illustrations.

(978-3-497-02650-0) pb

List price: € 24.90

Vivid description of
game situations

Information on professional
help and technology

Enhances understanding of
hearing impairments

Target Readership

Parents of hearing impaired children and infants, specialists of early diagnostics and early intervention, pädauiologics, phoniaters, HNO-doctors, pediatricians, teachers for the hearing impaired, speaking orthopedagogics, logopedics, educators.

“Your child’s hearing is impaired” – this diagnosis raises many questions and worries in parents:

- How will my child develop hearing and speech?
- How can I stimulate my child in everyday life?
- Which assistive technology is available for hearing impaired children and how do I handle it?
- What kind of professional assistance is available for hearing-impaired children and their parents?

The author provides descriptive answers to these questions and enables parents to gain confidence again in everyday contact with their child. The practical and vivid description of numerous game situations encourages to try them out – a must-have for all parents of children with impaired hearing.

Author Information

Gisela Batliner, M.A., hearing impaired pedagogist and psycholinguist, diploma in Montessori pedagogy, own practice in Munich, substantial teaching assignments in further education.

Kindergarten – all-inclusive!



Wolfgang Beudels / Ulrike Diehl /
Nicola Böcker-Giannini
**Promoting Physical Activity in
Inclusive Kindergartens**
2019
185 pages. 106 illustrations.
(978-3-497-02856-6) pb
List price: € 22.90

With over 90 games and
exercises for kindergartens

Subdivided into eight
main categories

Describes principles of
inclusion and movement

Target Readership

Educators, early learning educators and other educational professionals working in kindergartens.

Movement is a basic need of all children. It is closely related to cognitive, emotional and social development, and constitutes an important educational field in inclusive kindergartens. In this book, the authors demonstrate how inclusive physical activities can be conceived for children aged between three and six years. The comprehensive games section is subdivided into main categories such as movement competence, mindfulness and respect, learning and knowledge, self-confidence and trust in others, cooperation and communication. In addition to a wide variety of games, the book includes suggestions for professionals on how the games and exercises can be adapted for children with disabilities.

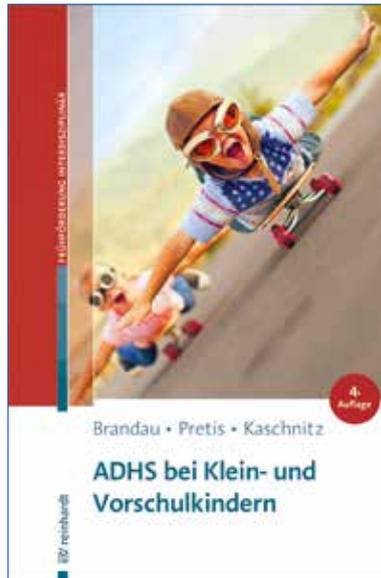
Author Information

Prof. Dr. Wolfgang Beudels heads the study course "Infant Education" at the Faculty of Social Sciences at the University of Koblenz, Germany.

Ulrike Diehl, special education teacher, business administrator and systemic counsellor, heads "The Training Centre Cologne/Kalk" and is, among other things, a visiting lecturer at the University of Koblenz where she specialises in inclusion.

Dr. Nicola Böcker-Giannini, a grad. sports teacher, psychomotor therapist and consultant for kindergartens, crèches and primary schools based in Berlin, Germany, works as a freelance lecturer specialising in space design and psychomotor development support.

ADHD in toddlers and preschoolers



Hannes Brandau/Manfred Pretis/
Wolfgang Kaschnitz
ADHD in Toddlers and Preschoolers
4th updated edition 2020
196 pages. 18 illustrations. 13 tables.
(978-3-497-02931-0) pb
List price: € 24.90

Overview of all aspects of
therapeutic pedagogy

Basics on neurophysiology
and the brain

Medical aspects of
disorders and disabilities

Target Readership

Educational and therapeutic professionals in the fields of early intervention and early education.

Hyperactive toddlers and preschoolers pose a special challenge: what support do children with ADHD need? How can parents receive competent advice? This book contains information about the symptoms and causes of ADHD, or "attention deficit hyperactivity disorder", as well as providing explanatory approaches. Evidence-based practical aids for prevention and early intervention are also included. The book contains a host of practice-oriented tips for therapeutic interventions, ideas for group-based play and parent counselling for children with ADHD.

New subjects in this 4th edition are salutogenesis, resilience and ethical questions.

Author Information

Prof. Dr. phil. Hannes Brandau, clinical psychologist, professor for Support Education and Psychology at the KPH Graz, university professor for clinical social pedagogy at the University of Graz, Austria.

Prof. Dr. Manfred Pretis is professor for Transdisciplinary Early Learning at the Medical School Hamburg, Germany, curative educator and clinical psychologist.

Dr. med. Wolfgang Kaschnitz, pediatrician, child and adolescent psychiatrist, head of the Outpatient Clinic for Lively and Hyperactive Children at the University Clinic for Paediatrics and Adolescent Medicine, Graz, Austria.

Encouraging the highly gifted



Petra Breuer-Küppers / Anna-Maria Hintz / Mario Spies

Inclusive Support for Intellectually Gifted Children

Nuanced teaching at primary school level
Includes supplementary online material.
2021

130 pages. 38 illustrations. 8 tables.

(978-3-497-03056-9)

List price: € 21.90

Case studies for
everyday life

Numerous extra tasks to
prevent boredom

Learning diaries in the
extensive online material

Target Readership

Educators and special education teachers at primary schools.

Intellectually gifted children can often pose a challenge to teachers in the classroom. But what is intellectual giftedness? And how can I as a teacher approach this challenge in my daily life as an educator? In addition to a theoretical introduction to the topic of giftedness, this book offers a variety of teaching ideas that have proven themselves in practice and are specifically tailored to these pupils. The ideas for support are easy to implement in inclusive classes, and include different levels of difficulty so that all children can benefit. After all, each child is capable of enriching the school day with new perspectives.

Author Information

Petra Breuer-Küppers is a teacher for special education at the LVR-Hanns-Dieter-Hüsch School in Viersen and a board member of Science on Stage Germany.

Prof. Dr. Anna-Maria Hintz holds the Professorship for Education and Didactics in Learning Disabilities with Special Consideration of Inclusive Educational Processes at the University of Oldenburg.

Mario Spies is head teacher of Landkern primary school and speaker at the workshop "Spielregeln der Natur" ("Rules of Nature").

Visually impaired in the prime of life



Pamela Cory
Coping with visual impairment in everyday life

Promotion of practical life skills
With a foreword by Frank Laemers.

2020

143 pages. 35 illustrations. 1 table.

(978-3-497-02982-2) pb

List Price: € 28,90

Strategies, aids and
funding

Includes numerous case
studies and tips

Maintaining autonomy
from childhood to old age

Target Readership

Rehabilitation specialists, special education and early childhood educators, occupational therapists in special schools and institutions for the disabled, child care workers and relatives.

Bringing the fork to your mouth, brushing your teeth, unlocking the front door – our everyday life consists of countless activities that are a matter of course for sighted people. Children and adults with visual impairments are faced with considerable challenges.

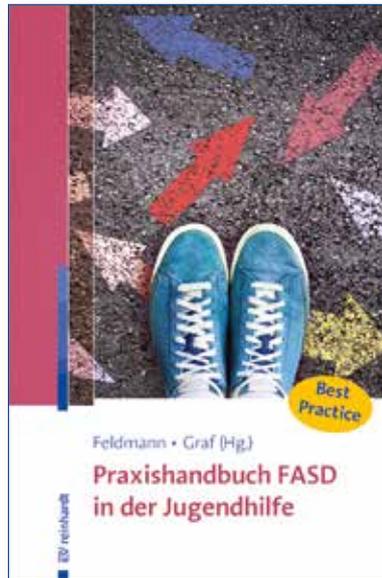
But they too can learn practical life skills. With the right strategies and suitable aids, children, in particular, quickly learn to cope with everyday life. This practical reference book explains how the process can be implemented successfully.

The author, a pioneer in the field of practical life skills in Germany, provides detailed instructions based on years of experience. Because, with the right preparation, those with visual impairments are more than capable of coping with everyday.

Author Information

Pamela Cory, founder and long-time member of the management team of the Institute for Rehabilitation and Integration of the Visually Impaired (IRIS e.V.) in Hamburg, is a lecturer at the University of Hamburg and the Heidelberg University of Education.

Supporting young people with FASD



Reinhold Feldmann/Erwin Graf (eds.)

FASD in the Field of Youth Welfare - a Guide
2022

189 pages. 3 illustrations. 1 table.

(978-3-497-03105-4) pb

List Price: € 26,90

Proven concepts &
practical examples

Shaping transitions in a
helpful way

Opportunities and limits of
forms of therapy

Target Readership

Professionals working in youth welfare, (foster) parents.

What forms of assistance do children, adolescents and young adults with Foetal Alcohol Spectrum Disorder (FASD) need? Where do (foster) families of children with FASD get support? What expertise do professionals in institutions require to be able to provide those with FASD with effective care?

There are no simple answers to these questions, as the spectrum of impairment is extremely heterogeneous and often associated with comorbidities. This book provides guidance for professionals in the field of youth welfare on how best to support children, adolescents and young adults with FASD and their families. Best practice examples are used to show which conceptual, educational and therapeutic measures are particularly helpful.

Options available in the context of social law are also highlighted.

Author Information

Dr. rer. medic. Reinhold Feldmann, grad. psychologist, is a psychological psychotherapist who works at the FAS outpatient clinic in Walstedde.

Erwin Graf, grad. psychologist and child and youth psychotherapist, works at the education, family and life counselling centre in Neustadt an der Aisch.

Where did you like to play as a child?



Eva Fuchs

Helping Young Children Experience Nature

Psychomotoric play ideas for forest and meadow
2021

126 pages. 87 illustrations.

(987-3-497-03029-3) pb

List price: € 24.90

Extensive collection of
games

Counteracts the trend
towards inactivity

Focus on nature, an often
underestimated resource

Target Readership

(Early) childhood educators, childcare and kindergarten teachers, trainers for children's sports groups working with children aged 2 to 4 years, moto-pedagogues and psychomotor therapists and families with small children.

Anyone who enjoys spending time in nature knows that it is essential to inner development and happiness. However, can nature stimulate not only mental, but physical development too? Can outdoor play promote motor skills and lead to more self-confidence?

This book addresses these questions and offers many play-related ideas that make nature a habitat children can experience. The practical section includes numerous games relating to movement and perception that take place in and with nature as well as using different materials. Many well known games from the sports hall can be played just as effectively outdoors. The book is complemented by photos to illustrate the games and a list of the developmental priorities for each game.

Author Information

Eva Fuchs, childhood educator, works at the nature education centre Naturkind e.V. in Rahden, Germany, which she co-founded. She specialises in the field of „outdoor psychomotricity“ for educators.

Don't miss any more milestones



Judith Gartmann/Tanja Jungmann

Movement is Everywhere

Integrating everyday motor skills into the daily routines of 3- to 6-year-old children
Including additional online material.

2021

117 pages. 2 illustrations. 3 tables.

(978-3-497-03020-0) pb

List price: € 19.90

Promoting motor skills in a
targeted way

Integrating movement into
everyday life

Incl. information on set-
tings, such as room design

Target Readership

Kindergarten teachers and early childhood education specialists who work with children between 3 and 6 years of age.

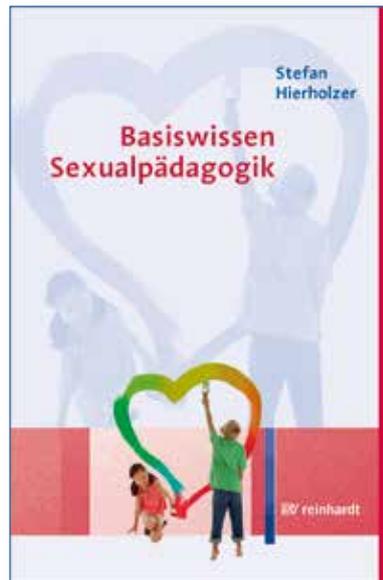
In order to be able to develop motor skills in an age-appropriate way, children need opportunities to move, adequate spatial conditions to try things out safely and stimuli from educational professionals. Instead, they are often accustomed to sedentary activities as part of their preparation for school. This affects the children's natural urge to move, with negative consequences for their health and the development of motor skills. This handy guidebook, published as part of the "Überall" series, conveys the theoretical basics of movement promotion as integrated within daily life in a practical way, using numerous games and ideas for movement promotion in everyday situations to illustrate its message.

Author Information

Judith Gartmann, physiotherapist, works as a research assistant at the Hanover Medical School (MHH), Germany.

Prof. Dr. Tanja Jungmann, grad. psychologist, is a professor of language and communication and special educational support at the Carl von Ossietzky University of Oldenburg, Germany.

Teaching sex education



Stefan Hierholzer
Foundations of Sex Education
2021
227 pages. 10 illustrations. 6 tables.
(978-3-497-02973-0) pb
List price: € 29.90

Sex education basics

Sexual identity from
straight to queer

Includes numerous web
tips for further reading

Target Readership

Social education workers, social workers, educators, childhood educators, (vocational) colleges teaching courses in sex education.

Sexuality accompanies people throughout their lives. How can educational professionals teach sex education and simultaneously leave enough room for development? The book offers information on the basic topics: sexual development, sexual diversity, sexuality and the media, pornography consumption as well as legal, health and ethical aspects. Exclusion mechanisms and taboos, e.g. of sexuality in old age or those affecting trans and intersex persons, are addressed and educational opportunities for action are described. Includes methodological building blocks for practical implementation in different professional fields.

Author Information

Stefan Hierholzer, Hamburg, Germany, holds the post of headmaster Campus 29, and also works as an alternative practitioner for psychotherapy and a sex educator.

In need of some empathy?



Sebastian L. Hirn

Empathy Training Programme

“EPaN”; 10-16 years

With many additional online-materials.

2021

119 pages. Din A4. Four-coloured inside.

(978-3-497-02988-4) pb

List price: € 29.90

Field-tested for youth groups and schools

Flexible and easy to implement

Materials and methods adolescents will enjoy

Target Readership

Social education workers, teachers and (school) psychologists working with children and adolescents aged between 10 and 16 years at schools, youth groups and counselling centres.

Empathy is the key to a successful coexistence in an educational, private and professional context. It determines how we get along with other people, what we know about each other, and what we want, think and feel about others.

With the EPaN (“Empathie stärken”, or Reinforcing Empathy) programme, children and adolescents aged 10 to 16 years practise how to recognise emotions and adopt and relive different points of view. All modules are practice-oriented and feature numerous tips for flexible educational implementation. The diverse materials and methods have been drawn from teaching practice and research and tested for effectiveness.

A programme that results in significant training effects and is fun for all participants!

Author Information

Sebastian L. Hirn, Freudenberg (Upper Palatinate), is a secondary school teacher specialising in psychology, a supervisor and coach, as well as a lecturer at the Catholic University of Eichstätt-Ingolstadt

Speech and literacy competencies



Tanja Jungmann/Ulrike Morawiak/
Marlene Meindl

There is Language in Everything

Language and Literacy Promotion in Everyday
Life for Children between 3 and 6 Years

2nd updated edition 2018

131 pages. 19 illustrations. 4 tables.

(978-3-497-02756-9) pb

List price: € 19.90

With about 60 games and
promotional ideas

Variations of games at
three levels of difficulty

Worksheets and further
material online

Target Readership

Educationalists, professionals in early childhood education, elementary school teachers.

“There Is Language in Everything” describes the various possibilities of promoting language and literacy in everyday situations at the kindergarten and other places.

By means of examples, this practical book provides basic knowledge in the developmental fields of language and literacy as well as of promotion integrated into everyday life.

Author Information

Prof. Dr. Tanja Jungmann, graduate psychologist, teaches early childhood promotion in special needs education and language-oriented disabled education at Rostock University, Germany. She has already published the book “Language Education and Promotion in Early Childhood” – in co-operation with Prof. Dr. Timm Albers.

Ulrike Morawiak, graduate speech scient., and Marlene Meindl, graduate rehab. ped., work as research assistants at Rostock University, Germany.

Mathematical competencies



Katja Koch/Andrea Schulz/Tanja Jungmann
There is Maths in Everything
Mathematical Promotion in Everyday Life for
Children between 3 and 6 Years
2nd revised edition 2020
120 pages. 35 illustrations.
(978-3-497-02951-8) pb
List price: € 19.90

With about 60 games and
promotional ideas

Variations of games at
three levels of difficulty

Worksheets and further
material online

Target Readership

Educationalists, professionals in early childhood education, elementary school teachers.

“There Is Maths in Everything” shows that children’s everyday life at daycare centres is full of patterns, structures, shapes and numbers. Illustrated with plenty of examples, the basics of mathematical core competences and their development between 3 and 6 years are provided in this book in a practically oriented manner.

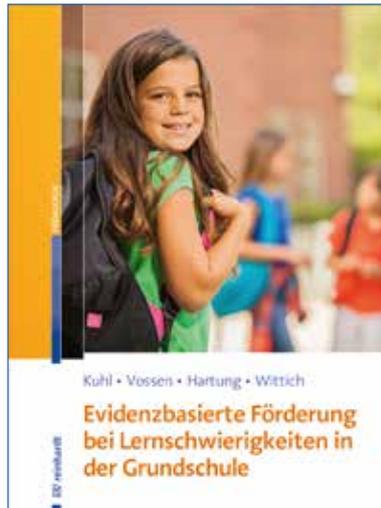
Author Information

Prof. Dr. Katja Koch, special needs education ped., is Professor for Early Childhood Special Needs Developmental Promotion at Rostock University, Germany.

Andrea Schulz, graduate rehab. ped., works in Mecklenburg-Western Pomerania, Germany.

Prof. Dr. Tanja Jungmann, graduate psychologist, teaches early childhood promotion in special needs education and language-oriented disabled education at Rostock University. She has already published the book “Language Education and Promotion in Early Childhood” – in cooperation with Prof. Dr. Timm Albers.

Science that creates knowledge



Jan Kuhl /Armin Vossen /
Nils Hartung /Claudia Wittich (eds.)
**Evidence-based Support for Learning
Difficulties at Primary School**
2021
156 pages. 4 illustrations. 4 tables.
(978-3-497-03057-6) pb
List price: € 26.90

Includes well-founded
empirical findings

Understanding math and
German from the start

Current state of research
presented compactly

Target Readership

Primary school teachers and special education teachers working with children with learning difficulties.

Numerous scientific findings on teaching and support methods now exist for the key learning areas of written language and mathematics, and can be used for purposes of learning support in inclusive schools. However, many educators wonder how best to incorporate these theoretical findings into their teaching. This book provides a theoretically and empirically well-founded overview of possibilities for prevention, diagnostics and support for the core subjects German and mathematics at primary school.

Author Information

Prof. Dr. Jan Kuhl is Professor of Teaching Development Research with a focus on inclusion at TU Dortmund University.

Dr. Armin Vossen, Neuss, works as a special education teacher at a vocational college in North Rhine-Westphalia, where he teaches pupils with and without special educational needs.

Dr. Nils Hartung is a special needs teacher and former head teacher at the Mosaikschule in Marburg and is long-time lecturer in the field of teacher training.

Dr. Claudia Wittich is an academic councillor in the field of teaching development research with a focus on inclusion at TU Dortmund University.

"Active childhood"



Stefanie Kuhlenkamp/Gisela Schlesinger
**Promoting Movement in Children's
Day Care Facilities**

Early education in movement
2021

211 pages. 70 illustrations. 2 tables.
(978-3-497-03033-0) pb

List price: € 27.90

For children aged between
0 and 6

Methodologically diverse

Suitable for indoors and
outdoors

Target Readership

Kindergarten teachers, early childhood educators, psychomotor therapists, motopedagogues and remedial teachers.

Movement is deemed an important learning medium in early childhood: it stimulates self-education processes, supports health and enables children to participate. Based on early childhood education approaches, this book shows a variety of possibilities for the age-appropriate and play-oriented promotion of movement. The book's practical section contains activities for indoors and outdoors. Exercise areas are created, and projects and parent-child activities are described. The child's imagination is stimulated through role play, the use of music and a variety of materials. Information on room design and methodological-didactic aspects facilitate implementation. Illustrated with colour photos.

Author Information

Prof. Dr. Stefanie Kuhlenkamp teaches inclusion and social participation at the Dortmund University of Applied Sciences. She is a therapist and chairperson of a psychomotoric association.

Gisela Schlesinger is a sports teacher and has worked in the field of the promotion of physical activity in children from 2 to 6 years of age for over 25 years. She also leads parent-child courses in Nikodemus children's home in Nuremberg, Germany.

Ready for school



Mays/Soyka/Blume/Quenzer-Alfred/Harbrecht
Starting School Strong as a Lion

Optimum preparation for
preschool children at kindergartens
With online material.

2022

134 pages.

(978-3-497-03100-9) pb

List Price: € 29.90

44 teaching units for
immediate use

Motor skills and socio-
emotional competence

Includes tips for individual
adaptation

Target Readership

Kindergarten teachers, early childhood educators, primary school teachers and socio-educational professionals in the school entry phase.

The transition from kindergarten to school is an exciting time for children and parents alike. This new phase goes hand in hand with a host of new challenges. Fortunately, Lui the lion is there to save the day! With the help of theoretical explanations on early childhood development and a lot of practical advice, Lui the lion assists kindergarten teachers, school teachers and other educational professionals to make the transition between kindergarten and the "serious side of life" as smooth as possible.

Lovingly illustrated picture cards and short stories form an imaginatively supportive addition to the 44 freely combinable teaching units for the promotion of motor skills and socio-emotional competence. This way, every child can start school well prepared.

Author Information

Prof. Dr Daniel Mays holds the Professorship for Educational Science with a focus on special needs education (emotional and social development) at the University of Siegen.

Vivien Soyka, M.Sc. Psych., is a school psychologist at the Regional School Counselling Centre for the Hochsauerland district in the state of North-Rhine Westphalia.

Vera Blume is a qualified teacher for special needs education with a focus on emotional and social development and learning.

Carolin Quenzer-Alfred works as a research assistant in the faculty of educational science with a focus on emotional and social development at the University of Siegen.

Maxi Harbrecht is a qualified teacher for special needs education with a focus on emotional and social development and learning.

Know, understand, act



Thomas Müller
**Foundations of Educational Theory
Related to Behavioural Disorders**
Including sample answers as additional
online material.
2021
211 pages. 23 illustrations. 1 table.
(978-3-8252-5578-7) pb
List price: € 21.90

With comprehension and
in-depth questions

Sample answers online

Preparation for career
entry

Target Readership

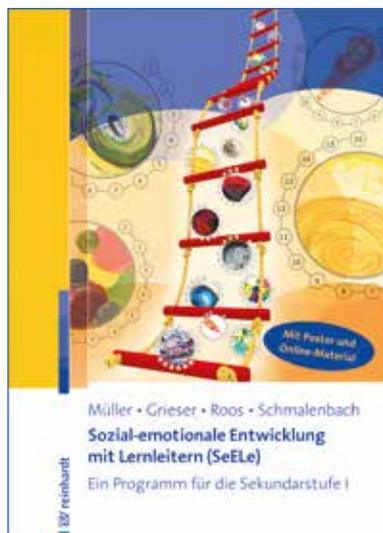
Students of special needs education and the teaching profession.

Almost all teachers will encounter pupils with behavioural disorders at some point during their careers. This book, aimed at students of special education and teacher training, lays a foundation for an educational approach to children and adolescents with behavioural problems. What is "normal", and what behaviour is classed as "disordered"? Definitions and classification attempts help to answer this question; explanatory approaches serve to better understand so-called disordered behaviour. Didactic models and approaches to diagnostics and support offer an insight into professional practice. With integrated comprehension and in-depth questions and a list of questions and sample answers as online material.

Author Information

Prof. Dr. phil. habil. Thomas Müller teaches at the Chair of Special Education for People with Emotional and Behavioural Disorders at the University of Würzburg, Germany.

Climbing the “learning ladder” together



Müller/Grieser/Roos/Schmalenbach **Socio-Emotional Development with Learning Ladders**

(German: SeELe)

A programme for secondary level pupils
With a DIN A3 poster. Includes online material.
2022

84 pages. 5 illustrations. 19 tables.

(978-3-497-03142-9) pb

List Price: € 26.90

For regular and special
education

Extensive downloadable
resources

Meets individual needs

Target Readership

Teachers for secondary level schools, especially remedial teachers, special education teachers

The German abbreviation SeELe stands for Socio-Emotional Development with Learning Ladders and was developed to support socio-emotional learning for secondary level pupils (12-15 years of age). With a clearly designed plan, pupils are guided through the diverse range of activities, which they can work on at their own pace and at their individual learning level – be it individually, in pairs or in groups. A variety of topics are addressed in this evaluated programme, which covers 16 milestones, each comprising 15-17 activities: cooperation, communication, biography, recognising, expressing and dealing with different emotions, relationships, conflicts and sexuality. The poster is also available separately in a pack of 5.

Author Information

Prof. Dr phil. habil. Thomas Müller lectures and researches in his capacity as a senior academic councillor at the Chair of Pedagogy for Behavioural Disorders at the University of Würzburg.

Anja Grieser, Erbach, a special education teacher, develops activity-oriented materials for children and adolescents with and without special educational needs.

Prof. Dr phil. Stefanie Roos is Professor of Educational Science with a focus on special needs education (“learning”) at the University of Siegen.

Prof. Dr phil. Christine Schmalenbach is a Junior Professor of Special Education with a focus on learning/emotional-socio development at the University of Hamburg.

Creative prompts promoting holistic developmental support



Gabriele Neuhaus et al.
Effortless – 100 Prompt Cards for Art Activities in Early Childhood Education
2021
104 cards. Four-coloured.
(978-3-497-03061-3) cards
List price: € 29.90

100 robust prompt cards
for 3- to 6-year-olds

Educational activities with
sustainable art materials

Encouraging creativity,
inspiring the little ones

Target Readership

Educators in daycare centres and early intervention, parents.

Holistic developmental support and painting or handicrafts go hand in hand. The 100 prompt cards for 3- to 6-year-olds inspire the systematic promotion of different skills. Each handy card has a special focus, concentrating either on motor skills, perception, practical application, emotionality, sociability, communication or cognition. The materials listed are easy to obtain and sustainable. The child-friendly instructions on the cards enable numerous possible variations. Colourful pictures on the front of the cards make children want to paint, glue or daub.

Author Information

Gabriele Neuhaus is a specialist lecturer in art therapy at the LWL vocational college in Hamm and runs the Neuhaus art studio in Münster. She is the contact person for the team of authors Samira Boufarache-Doukkali, Simone Füchtler, Nadine Hartke and Julia Stirnberg - all teachers of children with special needs.

Combine medicine and special education



Sabina Pauen/Jeanette Roos
**Development in the First Years of Life
(0 –3 Years)**
2nd updated edition 2020
149 pages. 20 illustrations. 4 tables.
(978-3-497-02929-7) pb
List price: € 19.90

What changes can be
observed

For children age 0-3 years

For professionals

Target Readership

Students of early education/elementary education, teachers in the field of training and further education, psychology students.

Children discover the world in the first years of life, and develop rapidly. However, how do these myriad changes reveal themselves? Which skills develop when, and how can a child's level of development be determined? And what is the impact of these insights on professional educational work?

This book offers a clear overview of the development of children from 0 to 3 years. Typical developmental tasks are categorised by functional area, where they are described and explained: the development of motor skills, perception, concentration, thinking, problem solving, language, self-regulation, feelings, social comprehension and behaviour, etc. The emergence of individual differences within this age range and how daily contact with children can be shaped as a result become apparent.

Author Information

Prof. Dr. phil. Sabina Pauen, a graduate psychologist, teaches developmental psychology and biological psychology at the University of Heidelberg, Germany.

Prof. Dr. rer. nat. Jeanette Roos, a graduate psychologist, teaches developmental and educational psychology at Heidelberg University of Education.

Children of mentally ill parents



Manfred Pretis/Aleksandra Dimova
Early Intervention for Children with Mentally Ill Parents

4th updated edition 2019

192 pages. 17 illustrations. 10 tables.

(978-3-497-02866-5) pb

List price: € 29.90

With case examples

Practice-oriented
suggestions for support

How to strengthen
resilience in children

Target Readership

Those in early intervention, kindergarten teachers, educationalists, social workers and teachers in child and youth welfare, psychologists, psychotherapists, psychiatrists and paediatricians.

Approximately 600,000 children in German-speaking communities have at least one parent who is mentally ill. This can have grave results for the children: unpredictable reactions, difficult social and financial conditions and lengthy separations can pose obstacles to a secure bonding with the parents and hinder the children's development. Wouldn't it be better to intervene while the children are still young, rather than to have to treat them at a later date?

The authors illustrate how one can help the children of mentally ill parents in their early years. Using case examples, they illustrate the disorders of the parents and explain how the children experience the illness. They develop practice-oriented suggestions for support using games which help to strengthen the children's resilience. Reflective questions help to review one's own actions as an expert. Using practical hints, the authors open up new paths in transdisciplinary work between psychiatry, therapeutic pedagogy, and psychology.

Author Information

Dr. phil. Manfred Pretis is a clinical psychologist, integration methods teacher, and head of the consulting firm "Social innovation network" in Graz, Austria.

Dr. med. Aleksandra Dimova is a Gestalt therapist and with a specialization in psychiatry with her own practice in Graz, Austria.

Does grass grow faster if you pull on it?



Manfred Pretis

Early Intervention and Early Support

A practical and theoretical introduction
2020

254 pages. 21 illustrations. 60 tables.

(978-3-497-02945-7) pb

List price: € 39.90

Essential basic knowledge
of both help systems

Evidence-oriented recom-
mendations for action

Checklists and reflective
questions

Target Readership

Educators, social workers and other professionals in early intervention and early support as well as students of the related subjects.

Specialists in early intervention and early support assist toddlers and preschoolers with developmental difficulties as well as their parents or family systems. Here, it is particularly important to acknowledge autonomous development and maturing processes and to harness the unique ability to influence these in a child's early years.

The author summarises key information on concepts, working principles, methodical procedures and their efficiency. He demonstrates how the ICF can serve as a "common language" for early intervention and early support. Separate chapters address the topics of equal participation and children of parents suffering from mental illnesses. A foundational work for professionals which can also serve as an introductory guide for students!

Author Information

Prof. Dr. Manfred Pretis, a special education teacher and clinical psychologist, teaches transdisciplinary early intervention at the Medical School Hamburg. He is also an EU project coordinator for ICF implementation in schools (www.icf-school.eu) and a UNICEF advisor.

Just belonging



Manfred Pretis
**Planning, Drafting and Reviewing
Social Inclusion Targets**

ICF made easy
2nd edition 2022
132 pages. 8 illustrations. 26 tables.
(978-3-497-03156-6) pb
List Price: € 24.-

ICF-based thinking and
acting

Simplifies interactions with
parents

Numerous examples of
successful implementation

Target Readership

Educational professionals in early intervention/early support, at kindergartens and at inclusive schools, special education and remedial teachers, (school) psychologists.

Children with developmental difficulties should participate in society to the greatest possible extent. This is the goal of all support and therapeutic measures implemented today. The Federal Integration Act and the ICF stipulate that integration goals for these children must be developed in all educational fields of action. To this end, specialists must consult with parents as far as implementing integration goals is concerned. Many professionals have to adapt. To date, their focus had frequently been placed on professionally substantiated measures as opposed to the child's active perspective. Examples illustrate context-oriented integration goals for children and adolescents of different ages and with different developmental difficulties.

Author Information

Prof. Dr. Manfred Pretis, a special education teacher and clinical psychologist, teaches transdisciplinary early intervention at the Medical School Hamburg. He is also an EU project coordinator for ICF implementation in schools (www.icf-school.eu) and a UNICEF advisor.

9th edition of tangible early interventions!



Walter Straßmeier

Early Childhood Intervention

260 Practical Exercises for Developmentally Handicapped and Disabled Children

9th edition 2020

290 pages.

(978-3-497-02958-7) pb

List price: € 29.90

How handicapped is the development?

Which functions are handicapped?

Can we decrease the disabling factors?

How can we support the development?

Target Readership

Educators in kindergarten and early education, people working in special education and early childhood intervention.

A book for parents and/or professionals working with developmentally retarded or disabled children from 0-5 years. The book is divided into 5 functions: self-care and social development, precise motorics, motorics in general, language, thinking and perception.

At the beginning of each of the five chapters there is a developmental test. The different abilities are listed month for month. The exercises described in the developmental test are at the same time goals to be reached if the child doesn't dispose yet of this ability. So each point of the test is described as a practical exercise, in whole 260. The exercises are structured in aim, required material, proceeding, final goal, preparatory exercises, references to other exercises.

Author Information

Prof. em. Dr. Walter Straßmeier has taught mentally handicapped education at Ludwig-Maximilians-University, Munich, Germany, for many years.

The right solution to every problem



Friedrich Voigt
**Developmental Disorders in Infants and
Preschool Children**

2021

260 pages. 17 illustrations. 28 tables.

(978-3-497-03055-2) pb

List price: € 29.90

The most important forms
of developmental disorders

Detailed definitions and
diagnostic procedures

Includes advice on counsel-
ing and support for parents

Target Readership

Professionals in interdisciplinary early intervention working with children aged 0-6 years and their parents.

The early detection and treatment of developmental disorders in the first years of life is a central concern in the fields of paediatrics, early intervention and social paediatrics. The understanding of disorders of early motor, linguistic, cognitive and social development has changed significantly in recent years, which is why a comprehensive overview is necessary. This book provides fundamental insights into the individual forms of developmental disorders. Each chapter systemically clarifies developmental milestones, early signs of disorders, diagnostic methods and treatment strategies.

Author Information

Dr. Friedrich Voigt, graduate psychologist and psychological psychotherapist, was head psychologist at the kbo-Kinderzentrum (children's clinic) in Munich for many years.

Professional support from the outset



Friedrich Voigt

Early Diagnostics and Early Therapy in Autism Spectrum Disorders

2020

222 pages. 5 illustrations. 25 tables.

(978-3-497-02984-6) pb

List price: € 29.90

From diagnosis to
treatment planning

The child's strengths as
the starting point

In-depth parent
counselling

Target Readership

Professionals in (interdisciplinary) early intervention/social paediatric centres, paediatricians, specialist therapists, psychologists, psychotherapists working with children and adolescents.

Although autism spectrum disorders are currently receiving considerable attention, diagnoses are often made late on, and support for those affected usually begins only at preschool age. The book's developmental perspective permits the creation of a suitable support framework for children with autism spectrum disorders. It provides compact, critical information ranging from early diagnosis to therapy planning and parent counselling.

Author Information

Dr. Friedrich Voigt, grad. psychologist and psychological psychotherapist, was the head psychologist at the kbo-Kinderzentrum (children's clinic) in Munich, Germany, for many years.

Together we're stronger



Marcus Weber

The Little Team Player

33 experiential education activities for kindergartens
2021

96 pages. 13 illustrations.

(978-3-497-03024-8) pb

List price: € 12.90

Developing social skills
early on

Easy-to-implement
activities

Focusing on the children's
perspective

Target Readership

Educators, early childhood educators and experiential educators.

Teamwork and cooperation are social skills that are becoming increasingly important in our society. But even at a young age, our children clearly experience difficulties when it comes to being able to cope with everyday interactions. More and more children are finding it hard to share, provide support and show consideration. So the question of when the promotion of these social skills should begin arises. Why wait until the children are in school to promote their social skills through exercises and games?

This reference specialist book explains how to work on pre-school children's teamwork and cooperation skills, and how deficits in this area can be counteracted.

Author Information

Marcus Weber, Neuss, Germany, grad. social education worker with a focus on leisure education, is educational director of activities at open all-day primary schools in North Rhine-Westphalia, and also runs training sessions and courses on a freelance basis.

When school fails: play!



Barbara Zapke

Breathing Space for Pupils Who Don't Fit In

Intensive education at secondary level

Includes 47 games and activities

2020

117 pages. 7 illustrations. 1 table.

(978-3-497-02979-2) pb

List price: € 19.90

Opportunities for
"system busters"

Diverse group-based
games

Perception, affect
regulation, cooperation

Target Readership

Teachers, special education teachers working with pupils with severe behavioural disorders (at secondary level), school social workers, social education workers.

"What doesn't fit, is made to fit". This is, however, an inappropriate motto for students who break the mould, so-called "system busters", who become trapped in a downward spiral of exclusion, failure and aggression. Educational efforts often fail or even reinforce these adolescents' poor self-esteem and defence mechanisms.

It is important to provide support and still facilitate change. This book demonstrates ways in which play- and movement-oriented developmental support can systematically interrupt negative developmental processes. As a result, the students collect positive experiences of relationships and of group interactions. Rules provide security, new things are tried out. It is an opportunity to interrupt previous behaviour patterns and to re-discover oneself.

Author Information

Dr. paed. Barbara Zapke, special education teacher, works at a special school for emotional and social development in Essen.

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